



Released Test Form
Spring 2000
Grade 6
Form 16



Georgia Department of Education
Linda C. Schrenko, State Superintendent of Schools

Reading

Directions:

Today you will be taking the *Reading Criterion-Referenced Competency Test*. The Reading test consists of multiple-choice questions. Sample questions have been included. Look at the directions for the multiple-choice questions.

There are several important things to remember:

- 1** Read each passage carefully. You may look back at the reading passage as often as necessary.
- 2** Read each question carefully and think about the answer. Then choose the answer that you think is best and fill in the circle for your answer on your answer sheet.
- 3** If you do not know the answer to a question, skip it and go on. You may return to it later if you have time.
- 4** Fill in the correct circle for your answers on your answer sheet only.

Sample Multiple-Choice Questions

Look at the sample test items that follow. These items will show you what the questions in the test are like and how to fill in your answers on your answer sheet. For this type of question, you will select the answer and fill in the circle in the space on your answer sheet for the answer you have chosen.

Delivering the Mail

Many people think that the pony express was the earliest mail delivery service, but stagecoaches carried the mail first. The pony express carried only light mail (short messages and letters). This delivery system lasted only two years because telegraph lines were built and short messages no longer had to be carried as mail. However, stagecoaches continued to carry heavier mail because they still had passengers to keep their business alive. Later, railroads were built and trains took over the job of carrying the mail. Even mail delivery by railroad was replaced in part by the airplane.

Sample 1

What is the main idea of this passage?

- A The pony express delivered the mail for two years.
- B The airplane is the best way to deliver the mail today.
- C The railroads took over the job of delivering mail.
- D The way mail is delivered has changed over time.

Sample 2

Which of the following carried the mail FIRST?

- A stagecoaches
- B pony express
- C trains
- D airplanes

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Passenger Schedule—Billings to Worcester
(A.M.) Monday through Friday

Points of Departure	Times of Departure					
	A.M.	A.M.	A.M.	A.M.	A.M.	A.M.
Billings	5:30	5:45	6:30	7:00	7:30	8:00
Brookline		5:55		7:12		8:12
Chestnut Hill		6:07		7:22		8:22
Newton		6:15		7:30		8:30
Wells Hills		6:25		7:40		8:40
No. Natick	▼	6:35	▼	7:50	▼	8:50
Shopley	5:55	6:40	6:55	7:55	8:00	8:55
Framingham	▼	6:55	▼	8:10	▼	9:10
Farmingham Center	6:05		7:05		8:05	
Fayville	6:12		7:12		8:12	
Westboro	6:20		7:20		8:20	
Worcester	6:40		7:40		9:40	
▼ = express bus (does not stop here) (no luggage or freight allowed)						
Departure = leaving						

1 What does an express bus do?

- A leaves the station early
- B goes to the next station faster
- C makes fewer stops
- D stops at every station

2 When can you use this schedule?

- A for the whole week
- B for the weekends
- C for the weekdays
- D for one month only

3 What is the earliest time a bus leaves Fayville?

- A 5:30 A.M.
- B 6:12 A.M.
- C 7:12 A.M.
- D 8:12 A.M.

You do not need to use the passage to answer question 4.

4 The word **MOST** similar in meaning to *meddle* is

- A interfere
- B observe
- C help
- D entertain

LINK/FIELD TEST READING PASSAGE

5 LINK/FIELD TEST ITEM

6 LINK/FIELD TEST ITEM

7 LINK/FIELD TEST ITEM

9 LINK/FIELD TEST ITEM

8 LINK/FIELD TEST ITEM

10 LINK/FIELD TEST ITEM

Mamma Rosa's Zesty Garlic Bread

(Mamma's favorite recipe . . . shhhh!)

You will need . . .

One loaf of Italian bread, butter, garlic powder, basil, Parmesan cheese, mozzarella cheese, and red tomato sauce.

Also . . .

9" x 13" large baking pan, aluminum foil, sauce pan

To Prepare

Preheat oven to 350 degrees

Cut the loaf of bread into medium-size slices, about 3 inches thick. Place the slices in a 9" x 13" large baking pan (make sure to place foil down on pan first to avoid sticking).

Butter the slices of bread. Then lightly sprinkle on the garlic powder, basil, Parmesan cheese, and mozzarella cheese to your liking.

Bake for about 15 minutes, or until bread looks brown and crispy. As Mamma always says, remember to set your oven timer!

Heat the red tomato sauce on the stovetop for about 5 minutes over low heat. Bring the sauce to light boil.

To Serve

Place your delicious and zesty garlic bread on a platter and pour the sauce into a bowl.

Have your guests dip the bread in the sauce . . . it's the best!

And most importantly . . . *Enjoy!* or *Piacere!* as Mamma says.

11 Which ingredient is put on the bread
LAST?

- A bread
- B butter
- C cheese
- D basil

12 The information in this passage is generally
used to help someone

- A complete a task
- B write an essay
- C tell a story
- D convince an opponent

13 *Zesty* is closest in meaning to the word

- A hot
- B tasty
- C cheesy
- D buttery

LINK/FIELD TEST READING PASSAGE

14 LINK/FIELD TEST ITEM

17 LINK/FIELD TEST ITEM

15 LINK/FIELD TEST ITEM

18 LINK/FIELD TEST ITEM

16 LINK/FIELD TEST ITEM

The Family Cat

Monday morning, up at dawn
Though no alarm clock calls you.
Cat chow? For the king of beasts?
Well, it will have to do.

Survey the local landscape,
Inspect the house and more.
Send the children off to school
And test your mighty “ROAR!”

Commence your royal duties.
Antagonize the finches.
Scratch every itch behind your head
And—“Yeowch!” That back claw pinches!

The sofa wants some scratching now,
The begonias need a chew.
Never saw those drapes before;
It’s time to shred a few.

Confuse the neighbor’s malamute,
And when he’s had his fill,
Sit like a fish in his water dish
And make the water spill.

The kids are back. The day goes fast
With a zillion chores to complete.
Hustle and bustle and homework and baths,
Why, you’ve scarcely been off your feet!

Like a monarch with multiple kingdoms,
It has been a long news day.
Better rest in the light of the TV’s grin
‘Cause tomorrow’s only Tuesday.

19 Throughout this passage, the reader follows the thoughts of

- A a cat
- B a child
- C a family
- D a fish

20 What is the setting of this passage?

- A at school with children
- B Monday in a house
- C Tuesday in front of a TV
- D at night in a landscape

21 How is the neighbor's malamute treated?

- A It is teased.
- B It is frightened.
- C It is attacked.
- D It is clawed.

22 What type of writing is this passage?

- A an essay
- B a myth
- C a story
- D a poem

The Wright Solution

Why didn't it work?

The two handsomely dressed men stood on a sand dune, looking down at an awful mess. There, lying in pieces, was their dream.

On the rugged, windy shore of Kitty Hawk, North Carolina, Wilbur and Orville Wright watched as workers helped remove the pieces of a broken glider. For years, beginning in the 1890s, the Wright Brothers had been fascinated by flight. They tirelessly worked to be the first men ever to fly an airplane. At that point, their goal must have seemed more distant than the moon!

After conducting more than 600 tests of different gliders (airplanes without engines), the Wrights still were unable to create a plane that would rise, descend, and turn the same way every time.

They would take their gliders to the top of a large hill. Wilbur and Orville would take turns as the pilot of the glider. There, using the powerful winds of Kitty Hawk, they would launch the glider. Sometimes the flights were long and graceful. Other times, the gliders would barely take off, or the flight would be very short. Every crash risked the lives of the brave brothers! Every crash made their dream of a real airplane seem farther away.

Orville and Wilbur decided to go home to their bicycle shop in Dayton, Ohio. Most of their customers were shocked when the Wright Brothers later became famous. They knew Orville and Wilbur as honest, smart, modest men who made excellent bicycles.

At that point, though, the Wright Brothers were not very concerned about bikes. They knew other inventors were racing to become the first to fly an airplane. The other inventors were having the same problem—how to get the glider to respond to the pilot's controls.

Some people might have given up their dream after spending six long years without reaching their final goal. Indeed, there were times when the Wright Brothers were very frustrated. But they never gave up.

One day, Wilbur Wright had a simple but imaginative idea. Everyone who was attempting to build and fly an airplane depended on the work of Otto Lilienthal, a pioneer of flying. After conducting many tests, Lilienthal had created a table of numbers that would give future airplane builders important information on flying. What, Wilbur wondered, if Lilienthal had made a mistake?

So, although it might seem foolish to question the work of an expert, Wilbur Wright sat down and redid the mathematics necessary to judge the table that Lilienthal had provided. To Wilbur's amazement, he found Lilienthal had made a mistake!

Once Wilbur and Orville corrected the table of information, they were confident that they would be able to get an airplane to fly under its own power. On December 17, 1903, the inventors who never gave up, who worked so hard to reach their dream, succeeded. On that day, with Orville at the controls and an engine they designed and built on board, the Flyer became the first airplane to fly.

23 How do you think the Wright Brothers felt at the beginning of the passage?

- A invincible
- B disappointed
- C enthusiastic
- D joyous

24 Where was the Wright Brothers' home?

- A Dayton, Ohio
- B New Bern, North Carolina
- C Philadelphia, Pennsylvania
- D Kitty Hawk, North Carolina

25 You can tell from the passage the Wright Brothers were

- A frivolous
- B determined
- C opinionated
- D irritable

26 What is the sentence below an example of?

At that point, their goal must have seemed more distant than the moon!

- A personification
- B rhyme
- C onomatopoeia
- D metaphor

Bird Migrations

The impulse that signals birds to begin their migrations, and the highly accurate sense of direction shown by migrating birds, remain among the most puzzling mysteries of science. The Arctic tern and the golden plover are two examples of these unusual birds.

In the north during the springtime, migrating birds return to the Arctic from southern areas. The longest journey is made by the incredible Arctic tern. This amazing bird is no larger than a crow, but its body surface is more streamlined. The tern is called the long-distance champion of the bird world, often traveling 23,000 miles a year between West Africa and the Arctic. Such migrations take weeks, with stops for food and rest.

There are no rests, however, for the golden plover, a non-stop flyer among Arctic birds. The plover's migration is like that of a land plane over water, since the plover cannot land on the water to rest. Without stopping, the golden plover flies 2,000 miles from Hawaii to Alaska or from South America to Nova Scotia and northern Canada. This nine-ounce bird measuring only eleven inches is fat and strong when migrating north, but is thin and worn when it arrives after fighting ocean winds for sixty or more hours.

27 What do the tern and the plover have in common?

- A Their bodies are streamlined.
- B Their bodies are fat and strong.
- C They travel great distances.
- D They travel the same amount of time.

28 Where does the spring migration of the tern begin?

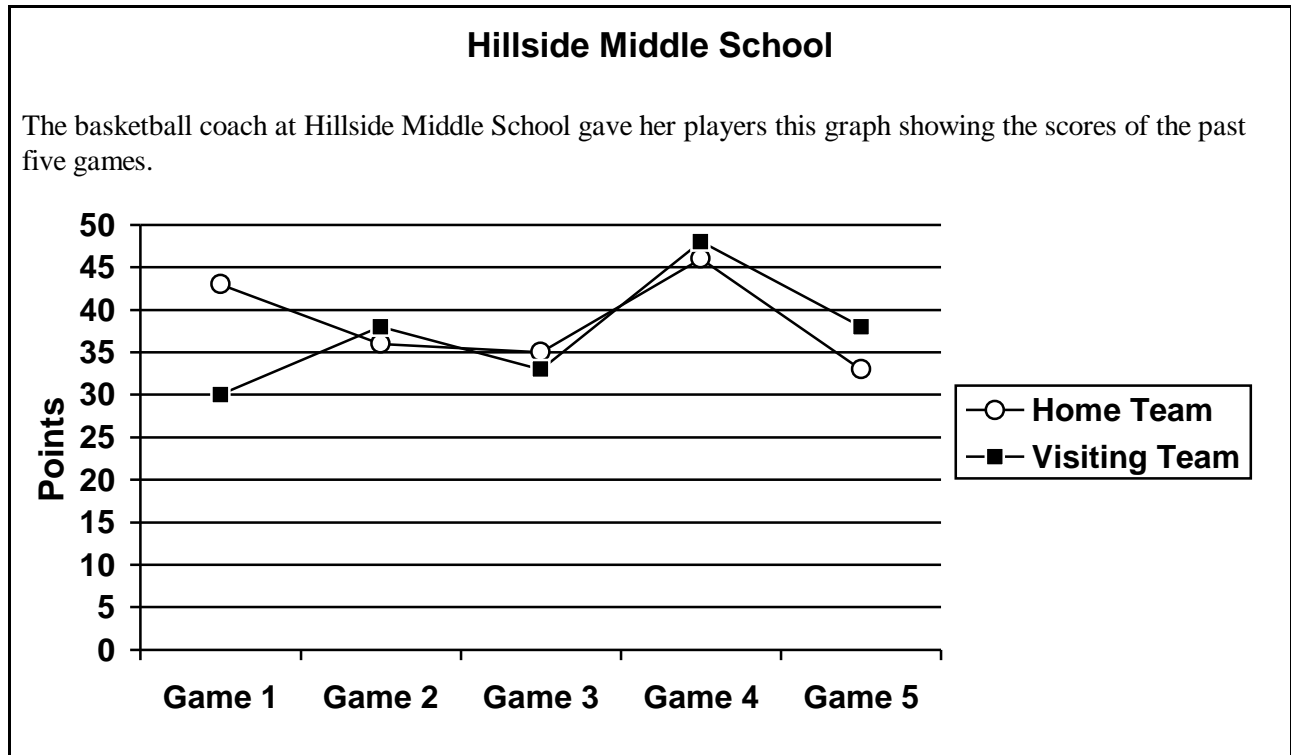
- A Nova Scotia
- B West Africa
- C Hawaii
- D Alaska

29 Which statement would the author use to support the main idea of the second paragraph?

- A The tern is as big as a crow.
- B The tern is an Arctic bird.
- C The tern travels a long distance.
- D The tern migrates to another land.

30 After migrating north, why does the golden plover become thin?

- A It stops once for food.
- B It can fly better and faster.
- C It is no bigger than a crow.
- D It has to fly against the ocean wind.



- 31** According to the graph, how evenly matched are the home team and the visiting teams?
- A** The visiting teams do much better than the home team.
 - B** The home team does much better than the visiting teams.
 - C** After the first game, the teams seem very evenly matched.
 - D** After the second game, the teams seem evenly matched.

- 32** Why did the coach give her players the graph?
- A** to make them anxious about playing
 - B** to make them happy about playing
 - C** to show them how they are playing
 - D** to show them how many games they have played

LINK/FIELD TEST READING PASSAGE

33 LINK/FIELD TEST ITEM

36 LINK/FIELD TEST ITEM

34 LINK/FIELD TEST ITEM

37 LINK/FIELD TEST ITEM

35 LINK/FIELD TEST ITEM

**LINK/FIELD TEST READING
PASSAGE**

38 LINK/FIELD TEST ITEM

40 LINK/FIELD TEST ITEM

39 LINK/FIELD TEST ITEM

41 LINK/FIELD TEST ITEM

Homecoming Hassle

- Narrator:** The student council meeting at Young High School had just ended. President Natasha Jones and Vice President Juan Garcia were talking in the otherwise empty room.
- Natasha:** [*Hurt, upset*] I can't believe it! Homecoming is next month, and we still don't have a theme for the parade!
- Juan:** [*Confused*] I know! I don't understand it. Everyone had great ideas, but nobody would listen to anyone else.
- Natasha:** [*Looking over her notes*] What should we do? Willie wants a "Hometown Picnic" theme. Clara wants it to be "Outer Space," and Tom wants something to do with trains! We cannot combine all of those ideas.
- Juan:** I know, but without the student council agreeing and working hard, homecoming won't happen!
- Natasha:** That's true. [*She helps Juan straighten up the room*] What do you think we should do?
- Juan:** Well, we could ask Mr. Bradford. He's cool. I'll bet he'll have an idea.
- Natasha:** [*Thinking it over*] Yes, but I think we should work it out. You and I were elected to represent the student body. We should not always depend on Mr. Bradford to solve our problems.
- Juan:** Okay, Natasha. You are the president. You tell me what we should do.
- Natasha:** Let's do what Mr. Bradford always does. First, we figure out all of our options, then we pick the best one.
- Juan:** Okay!
- Narrator:** For the next ten minutes, Natasha and Juan discussed what they might do. They made a list of four options.
- Juan:** [*As he finishes writing down the list*] I think I have them all now, Natasha.
- Natasha:** Great! We agree. There are four things we can do. One, as president, I can make the decision and tell everyone they have to follow my directions.
- Juan:** Two, we can have another meeting and let them argue until they all agree.
- Natasha:** Three, we can let Mr. Bradford decide.
- Juan:** Four, we can have the whole school vote on the themes. Okay, Ms. President! Which one should we do?
- Natasha:** [*Carefully*] Well, each option has good and bad points. We have to save homecoming. Let's discuss them all and see if you and I can pick one!
- Narrator:** Natasha and Juan talked over their options for another thirty minutes. Which one would YOU choose?

42 Why does the author want the reader to choose a solution?

- A** The author likes the “choose your own ending” books.
- B** The author wants to involve the reader.
- C** The author thinks the committee needed some help.
- D** The author cannot decide which solution to pick.

43 Why didn't Natasha want to ask Mr. Bradford to make the decision?

- A** She knew Mr. Bradford didn't have the time to help them.
- B** She thought the student body would be angry.
- C** She knew Mr. Bradford would be disappointed in the committee.
- D** She thought it was the student council's responsibility.

44 Which sentence is NOT an option that was mentioned in the passage?

- A** Natasha makes the decision for herself.
- B** The whole school votes.
- C** The student council holds another meeting.
- D** Homecoming is postponed.

45 Which generalization is supported by this passage?

- A** Committees never agree on anything.
- B** The duty of the president is to make the decisions.
- C** Making a decision in a group often is not easy.
- D** Every committee needs a person in charge.

1550 North Avenue
Savannah, GA 31401
April 30

Dear Zachary,

How are you? I am fine, but very busy. I am doing a research project for school that is due at the end of May. The reason I am writing is that I need your help. I know that you and your dad are great jazz fans. Maybe you and your dad can help me.

The research project that I'm doing is about jazz music. I went to the library and found the books I needed on jazz history. I was surprised to learn that jazz music was originally a part of the gospel song tradition, which is also a part of the blues. What really surprised me is that rap music has its roots in jazz, too.

For my project I have to write a paper. That's a requirement. I don't have a choice with that. Our teacher gave us the choice of working in a group or doing something on our own for the performance part of the project. Because this is a music appreciation class, there are lots of kids who are going to sing or perform in groups. What I want to do is to play a few of Duke Ellington's songs that I have on tape. Then, I want to play a few bars on the piano to show the class his interesting sounds.

I am really excited about this project. I know that your dad has a great jazz collection. He must have a few Ellington CDs, records, or tapes. I bought an Ellington piano book and some CDs, but I don't have the music for two of the songs I want to use.

This is where I need your help. Could you see if your dad has any Ellington piano songs in his collection? The songs that I am looking for that are in my piano book are "Solitude" and "Black Butterfly."

I hope that you can find them. I trust your dad's collection and hope that they'll be there. If you tape them, I'll pay you for the tapes. I can give you a call in a week to see if you have found them. We can also talk about your plans to come and stay here for a few weeks this summer.

I hope everything is fine with you and all of your family. I'm looking forward to talking with you soon.

Your friend,

Paul

46 What are many of the students from Paul's class going to do for their performance?

- A They will be acting out skits.
- B They will be singing in groups.
- C They will be playing tapes.
- D They will be writing songs.

47 Whom does Zachary need to talk to in order to help Paul?

- A to his teacher
- B to his friends
- C to his dad
- D to his mom

48 What does Paul need from Zachary's dad?

- A a book about jazz
- B Ellington music
- C Ellington videos
- D a new CD

49 What is Paul planning to do FIRST for the performance part of his project?

- A He will read his paper.
- B He will play the piano.
- C He will perform with his friends.
- D He will play tapes.

50 While doing research, what did Paul learn about rap music?

- A that it is in Zachary's dad's collection
- B that it is a part of the gospel and jazz tradition
- C that his teacher is interested in it
- D that he is not permitted to write about it

English/Language Arts

Directions:

Today you will be taking the *English/Language Arts Criterion-Referenced Competency Test*. The English/Language Arts test consists of multiple-choice questions. Sample questions have been included. Look at the directions for the multiple-choice questions.

There are several important things to remember:

- 1** Read each question carefully and think about the answer. Then choose the answer that you think is best and fill in the circle for your answer on your answer sheet.
- 2** If you do not know the answer to a question, skip it and go on. You may return to it later if you have time.
- 3** Fill in the correct circle for your answers on your answer sheet only.

Sample Multiple-Choice Questions

Look at the sample test items that follow. These items will show you what the questions in the test are like and how to fill in your answers on your answer sheet. For this type of question, you will select the answer and fill in the circle in the space on your answer sheet for the answer you have chosen.

Sample 1

In the sentence below, which pronoun would BEST replace the underlined words?

Jamie and Robin went to the park to have a picnic.

- A They
- B Their
- C Them
- D Themselves

Sample 2

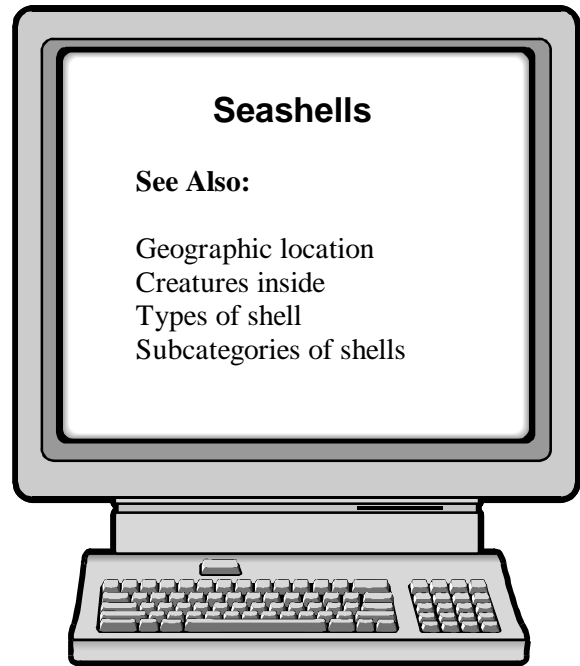
Which one is NOT a complete sentence?

- A The brown thrasher is our state bird.
- B The state flower grows in the forest.
- C The state is Georgia.
- D The state tree, the live oak.



- 1** Christopher is reading a book about dinosaurs. Where should he look to find the definition of a word he doesn't know?
- A the title page
 - B the table of contents
 - C the index
 - D the glossary
- 2** Miesha is writing a report on the human brain. Which research question does NOT relate to the rest of the questions below and should not be used?
- A What is Sigmund Freud's view of the human brain?
 - B What are the main areas of the human brain?
 - C What functions are associated with major areas of the human brain?
 - D What happens if the human brain is injured?
- 3** LINK/FIELD TEST ITEM

Use the computer below to answer question 4.



- 4** Jessica is using the computer above. If Jessica had to find out what countries had the Golden Cowry seashell, what category would she choose?
- A Creatures inside
 - B Geographic location
 - C Types of shell
 - D Subcategories of shells

Use the outline below to answer question 5.

Birds	
I. Body Parts	
A. Wings	
B. Beaks	
C. Feathers	
II. Habitats	
A. Nests	
B. Bird houses	
III. Migration Patterns	
A. Places	
B. _____	
C. Times of year	

5 Which of the following words will complete the outline above?

- A** Insects
- B** Eggs
- C** Seeds
- D** Routes

Use the table of contents below to answer question 6.

The World of Charcoal Drawing	
Table of Contents	
Chapter 1	History of Charcoal Drawing
Chapter 2	Tools Used in Charcoal Drawing
Chapter 3	Techniques and Styles of Charcoal Drawing
Chapter 4	Examples of Famous Charcoal Drawings
Chapter 5	Learning Tips for Beginning Charcoal Drawing Artists

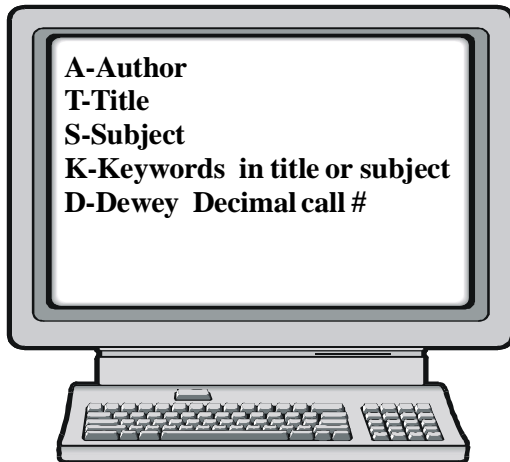
6 Which chapter might have information about types of materials used in charcoal drawings?

- A** chapter 1
- B** chapter 2
- C** chapter 3
- D** chapter 5

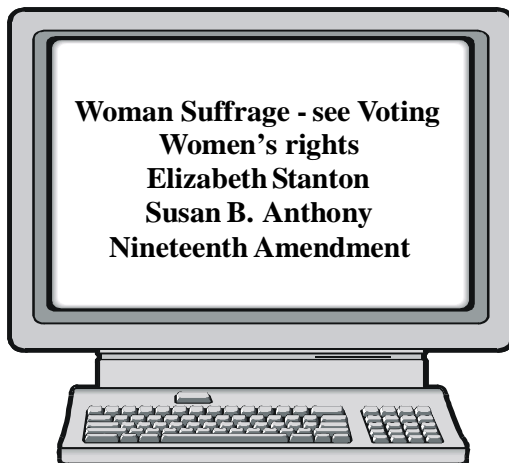
7 LINK/FIELD TEST ITEM

Jason is writing a report about the woman suffrage movement for his history class. He goes to the library to do research. Jason uses the on-line catalog to find materials. Use the computer screens below to answer question 8.

Screen #1



Screen #2



8 From Screen #1, how did Jason arrive at Screen #2?

- A He pushed the S key and typed in *woman suffrage*.
- B He pushed the A key and typed *suffrage*.
- C He pushed the T key and typed *woman*.
- D He pushed the D key and typed in *woman suffrage*.

9 Tina is collecting information about Mexico from the Internet. Which key words could she type if she is interested in the different tourist attractions of Mexico?

- A Mexico-food
- B Mexico-sights
- C Mexico-culture
- D Mexico-cities

Kirk is writing a report about the animals that live in the Okefenokee Swamp area. He wanted to know how to pronounce Okefenokee, so he looked up the word in the dictionary. Use the following entry to answer question 10.

O•ke•fe•no•kee Swamp ($\bar{O}'k\bar{a}-f\bar{a}-n\bar{o}'k\bar{e}$) *n.* A large swamp area of southeast Georgia and northeast Florida.

10 What does the accent mark indicate?

- A where a syllable begins
- B which syllable sounds softer
- C where a syllable ends
- D which syllable sounds louder

11 LINK/FIELD TEST ITEM

12 LINK/FIELD TEST ITEM

13 LINK/FIELD TEST ITEM

14 LINK/FIELD TEST ITEM

15 LINK/FIELD TEST ITEM

16 What type of sentence shows excitement?

- A** declarative
- B** exclamatory
- C** interrogative
- D** imperative

17 What is the direct object of the sentence below?

The members of the band gave the director a gift at the end of the year.

- A** members
- B** band
- C** director
- D** gift

18 LINK/FIELD TEST ITEM

- 19** What is the complete subject of the sentence below?

Tommy and Jackie went to the zoo while visiting New Orleans.

- A zoo
- B visiting
- C Tommy and Jackie
- D New Orleans

- 20** What is the purpose of the sentence below?

Have some friends help you with this trick.

- A It asks a question.
- B It tells a statement.
- C It makes a request.
- D It shows excitement.

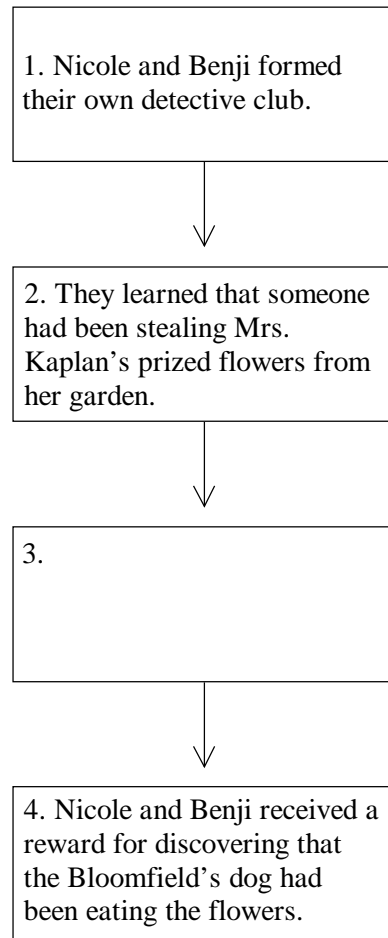
- 21** LINK/FIELD TEST ITEM

- 22** What is the structure of the sentence below?

Trent is two years old, and he still takes an afternoon nap.

- A a simple sentence
- B a compound sentence
- C a complex sentence
- D a compound/complex sentence

Use the flow chart below to answer question 23.



- 23** What event is missing from the flow chart above?

- A The dogs in the neighborhood liked to play catch.
- B Nicole and Benji investigated and found clues about the missing flowers.
- C Nicole and Benji created a name for their detective club.
- D Mrs. Kaplan always watered her flowers in the morning.

- 24** Which details could **BEST** be included in a paragraph with the sentence below?

I met many different people when I spent the summer in Maine.

- A** museums and historic buildings
- B** clear skies and cool evenings
- C** lessons in sailing and tying special knots
- D** fishermen at the docks and friends of the family

Use the list below to answer question 25.

1. What will happen if these animals disappear from the earth?
2. Which species are endangered?
3. What are the solutions to the problem?
4. What is causing the problem?

- 25** You are writing a paper on endangered species. How would you **BEST** organize the text of your paper if the main ideas above represented the content?

- A** 4, 1, 2, 3
- B** 2, 4, 1, 3
- C** 3, 2, 1, 4
- D** 3, 4, 1, 2

Use the paragraph below to answer question 26.

Musical instruments make vibrations that our ears and brain recognize as musical sounds. They are classified as percussion, stringed, woodwind, brass, or keyboard. Percussion instruments are played by being struck, rubbed, or shaken and provide rhythmic beat. Stringed instruments consist of stretched strings connected to a hollow box. The violin is the smallest stringed instrument and produces the highest sound. Woodwind instruments are tubes that have holes running down the tube. Brass instruments have a mouthpiece shaped like a funnel. Keyboard instruments have levers or keys that activate the sound.

- 26** Which of the following sentences could be removed from the paragraph above?

- A** They are classified as percussion, stringed, woodwind, brass, or keyboard.
- B** Stringed instruments consist of stretched strings connected to a hollow box.
- C** The violin is the smallest stringed instrument and produces the highest sound.
- D** Woodwind instruments are tubes that have holes running down the tube.

- 27** Which of the following sentences is the topic sentence of the paragraph below?

If you were born in Japan, you might be fond of raw fish fresh from the sea. People in France think that frog legs or snails cooked in butter and garlic are a treat. One person's idea of perfect food does not always suit everyone. If you went to another country, the local food might seem strange. But in many places, people would be puzzled if you offered them a pizza or a pretzel. What we eat is a matter of taste.

- A** If you were born in Japan, you might be fond of raw fish fresh from the sea.
- B** People in France think that frog legs or snails cooked in butter and garlic are a treat.
- C** One person's idea of perfect food does not always suit everyone.
- D** If you went to another country, the local food might seem strange.

- 28** Which of the following sentences would be the BEST choice for the closing sentence in the paragraph below?

Mrs. Anderson's fifth grade art class made the scenery for the school play. First, the students drew sketches. Then they transferred the sketches onto large pieces of cardboard.

- A** Mrs. Anderson told the students they were doing well.
- B** Finally, the students painted the scenery.
- C** Making the scenery took a long time.
- D** The art class helped make the play a success.

Use the paragraph below to answer question 29.

¹Today was Sarah's first visit to a greenhouse with her fellow garden club members. ²Mr. Carlson, the club sponsor, led the way down the long aisles of plants, pointing out interesting flowers. ³Sarah had never imagined so many beautiful flowers could all be in one place. ⁴After the tour, each garden club member was given a packet of seeds. ⁵She hoped that she would be able to grow flowers as gorgeous as the ones in the greenhouse.

- 29** Where would the sentence "As Sarah entered, she gasped as a wave of hot, humid air overwhelmed her." BEST be added in the paragraph above?

- A** after sentence 1
- B** after sentence 2
- C** after sentence 3
- D** after sentence 4

- 30** Louis is writing a story about cats for the school newspaper. Which subject below will stray from the topic and should not be included in his rough draft?

- A** Habitat
- B** Eating Habits
- C** Life Cycle
- D** Cats in Movies

31 LINK/FIELD TEST ITEM**32 Which sentence should be removed from the paragraph below?**

My favorite book is about dolphins. Last year our class went to an aquarium. We saw many kinds of fish. We watched a trainer work with two dolphins.

- A** My favorite book is about dolphins.
- B** Last year our class went to an aquarium.
- C** We saw many kinds of fish.
- D** We watched a trainer work with two dolphins.

Use the sentences below to answer question 33.

1. Having short hair, small appetites, and quiet voices, they are easy-to-care-for dogs.
2. Palenque is a tropical, ancient city in Mexico, complete with a pyramid and ruins.
3. First, dig a one-inch hole and then drop one sunflower seed inside it.
4. She turned around to face the judges, smiled, and proceeded gracefully with her routine.

33 Which of the sentences above would be the MOST appropriate choice as a topic sentence for a paragraph?

- A** sentence 1
- B** sentence 2
- C** sentence 3
- D** sentence 4

Directions:

Each sentence below has a spelling error. Fill in the circle on your answer sheet for the letter of the underlined word that is NOT spelled correctly.

34 The poet/ informed us/ that he would attend/ the festival.
A B C D

35 LINK/FIELD TEST ITEM

36 Mr. Yipez asured/ his class that he could demonstrate/ that the magnetic/ piece would attract
the iron. A B C D

37 LINK/FIELD TEST ITEM

38 LINK/FIELD TEST ITEM

39 LINK/FIELD TEST ITEM

40 LINK/FIELD TEST ITEM

41 LINK/FIELD TEST ITEM

- 42** Which phrase from the sentence below appeals to the reader’s sense of hearing?

Thousands of excited fans screamed wildly as the hoarse announcer whispered the well-known names of the favored home team before the championship game.

- A excited fans
- B screamed wildly
- C well-known names
- D championship game

Use the paragraph below to answer question 43.

¹Carver went to elementary school in Missouri and high school in Kansas. ²Because he was not accepted to a college in Kansas, he applied to another college in Iowa. ³It was at this college in Iowa where Carver’s artistic abilities were recognized by his art teacher. ⁴Carver liked painting a great deal he wanted to become an artist.

- 43** Which sentence in the paragraph above is a run-on?

- A sentence 1
- B sentence 2
- C sentence 3
- D sentence 4

- 44** Where does the underlined word in the sentence below BEST fit?

The principal loves to daily ring the bell to signal the start of classes.

- A after *bell*
- B after *principal*
- C before *signal*
- D after *start*

- 45** LINK/FIELD TEST ITEM

- 46** LINK/FIELD TEST ITEM

- 47** LINK/FIELD TEST ITEM

- 48** Which word should be capitalized in the sentence below?

she walked to the store with Irene's brother and sister.

- A store
- B sister
- C she
- D brother

- 49** What apostrophe correction is needed in the sentence below?

All of Bills sisters owned mountain bikes and often rode them when camping in the Appalachian Mountains.

- A change *Bills* to *Bill's*
- B change *sisters* to *sister's*
- C change *Appalachian* to *Appalachian's*
- D change *bikes* to *bikes'*

- 50** Which word in the sentence below is incorrect?

Twelve geese, making obnoxious honking noises and waking me early every morning, flies in a triangular formation over our house.

- A flies
- B making
- C honking
- D waking

- 51** How can the sentence below be corrected?

As the whether grew worse, the ship changed its course and headed for the open sea.

- A change *whether* to *weather*
- B change *its* to *it's*
- C change *course* to *coarse*
- D change *sea* to *see*

- 52** Which word is the helping verb in the sentence below?

When the phone rang, Joanne was typing her report for school.

- A When
- B rang
- C was
- D typing

- 53** LINK/FIELD TEST ITEM

- 54** In the sentence below, what kind of pronoun is the underlined word?

Who knows the answer to the question?

- A relative
- B demonstrative
- C interrogative
- D personal

- 55** How should the punctuation be changed in the sentence below?

The eighth grade class has decided to take a field trip to Springfield Illinois, to visit the home of President Abraham Lincoln.

- A add a colon after *class*
- B add a comma after *Springfield*
- C add a semicolon after *Illinois*
- D add a comma after *President*

- 56** In the sentence below, which word should be capitalized?

After the last game of the spring season, coach Wilson treated us to pizza.

- A spring
- B season
- C coach
- D pizza

- 57** Which word in the sentence below is an adverb?

Following his performance in the school talent show, Marcus accepted the audience's praise graciously.

- A school
- B talent
- C accepted
- D graciously

- 58** In the sentence below, what change should be made to correct the problem with capital letters?

Our english teacher asked Lucien to read his paper titled "My Visit to Yellowstone National Park."

- A use a small letter *o* in *Our*
- B use a capital letter *E* in *english*
- C use a capital letter *T* in *to*
- D use a small letter *p* in *Park*

- 59** Which correctly fills the blanks in the sentence below?

He ____ to swim in the large lake because he knew if he ____ across it, he may become famous.

- A chose/swum
- B choosed/swum
- C chose/swam
- D choose/swam

- 60** Which sentence below is written correctly?

- A "Mary," called the teacher. "Come inside now."
- B Ouch! "cried the boy."
- C "Look out below, they yelled."
- D "The sky is falling, the little hen" cried.

Mathematics

Directions:

Today you will be taking the *Mathematics Criterion-Referenced Competency Test*. The Mathematics test consists of multiple-choice questions. Sample questions have been included. Look at the directions for the multiple-choice questions.

There are several important things to remember:

- 1 Read each question carefully and think about your answer. Then choose the answer that you think is best and fill in the circle for your answer on your answer sheet.
- 2 If you do not know the answer to a question, skip it and go on. You may return to it later if you have time.
- 3 Fill in the correct circle for your answers on your answer sheet only.
- 4 Below are formulas you may find useful as you work the problems. However, some of the formulas may not be used. You may refer to this page as you take the test.

Formulas

Area

Rectangle and Parallelogram

$$A = b \times h$$

Triangle $A = \frac{1}{2} \times b \times h$

Circle $A = \pi \times r^2$

Circumference

$$C = \pi \times d$$

$$\pi = 3.14$$

Volume

Rectangular prism $V = l \times w \times h$

Cube $V = s^3$

Cylinder $V = \pi \times r^2 \times h$

Sample Multiple-Choice Questions

Look at the sample test items that follow. These items will show you what the questions in the test are like and how to fill in your answers on your answer sheet. For this type of question, you will select the answer and fill in the circle in the space on your answer sheet for the answer you have chosen.

Sample 1

13 boys and 14 girls are in Mr. Brown’s class. All of them went on a field trip. Which number sentence shows how many students went on the trip?

- A** $14 - 13$
- B** $14 + 13$
- C** $27 - 13$
- D** $27 - 14$

Sample 2

Which one of these numbers is four hundred fifty-eight?

- A** 458
- B** 4,058
- C** 40,580
- D** 400,580

1 Subtract.

$$4.05 - 2.01 =$$

- A** 1.14
- B** 1.94
- C** 2.04
- D** 2.94

2 Use mental math to find the product.

$$33 \times 20 = \boxed{}$$

- A** 520
- B** 530
- C** 620
- D** 660

3 LINK/FIELD TEST ITEM

4 Evaluate the expression $a + 4$ if $a = 8$.

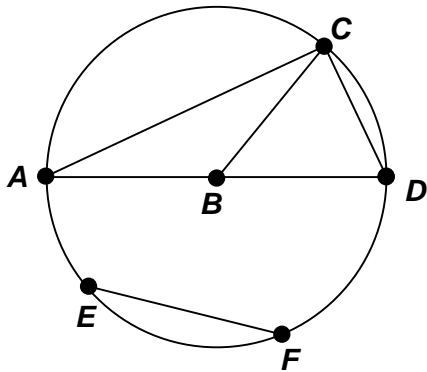
- A** $4 + 4 = 8$
- B** $8 + 4 = 12$
- C** $4 - 8 = 2$
- D** $8 - 4 = 4$

5 LINK/FIELD TEST ITEM

6 Tonia has 5 quarters, Darell has 8 dimes, Steven has 10 pennies, and Latoya has 20 nickels. Who has the most money?

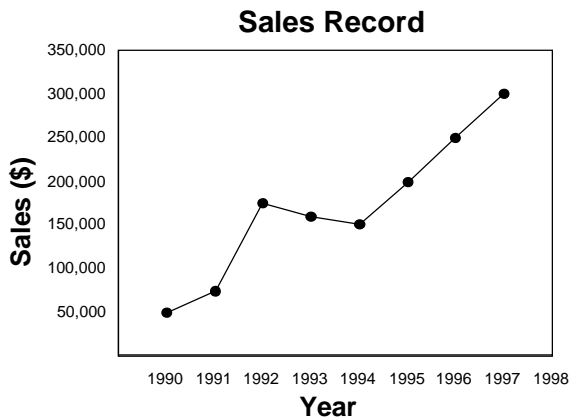
- A** Steven
- B** Darell
- C** Tonia
- D** Latoya

- 7 Which segment identifies the circle's diameter?



- A \overline{AC}
- B \overline{AD}
- C \overline{BC}
- D \overline{EF}

- 8 Carla's Candies has been in business since 1990. The line graph below shows the store's sales for the past eight years.



Assuming the trend continues, what do you predict the sales to be in the ninth year?

- A \$300,000
- B \$325,000
- C \$350,000
- D \$400,000

- 9 LINK/FIELD TEST ITEM

- 10 LINK/FIELD TEST ITEM

- 11 LINK/FIELD TEST ITEM

12 LINK/FIELD TEST ITEM

13 LINK/FIELD TEST ITEM

14 LINK/FIELD TEST ITEM

15 What is the perimeter of a rectangular room having a length of 30 feet and a width of 25 feet?

- A** 110 ft
- B** 130 ft
- C** 175 ft
- D** 238 ft

16 LINK/FIELD TEST ITEM

- 17** Mary Jo bought 3 rolls of wrapping paper and 2 boxes of bows. The wrapping paper costs \$2.75 a roll, and the bows cost \$5.00 a box. How much money did she spend?

Which two operations do you need to use to solve this problem?

- A \div , +
- B $-$, \times
- C \times , +
- D \div , $-$

- 18** LINK/FIELD TEST ITEM

- 19** Which of the following choices correctly describes the number 15?

- A even and prime
- B odd and composite
- C even and composite
- D odd and prime

- 20** LINK/FIELD TEST ITEM

- 21** Which set of numbers is written from least to greatest?

- A $\frac{1}{2}$, $\frac{2}{3}$, .45, .050
- B .45, .050, $\frac{1}{2}$, $\frac{2}{3}$
- C .050, .45, $\frac{1}{2}$, $\frac{2}{3}$
- D $\frac{1}{2}$, $\frac{2}{3}$, .050, .45

- 22** Pedro had \$9.00. He spent \$4.53 of his money. How much did Pedro have left?

- A \$4.43
- B \$4.47
- C \$5.53
- D \$5.57

- 23** Solve the problem.

$$7 \times 0 \times 4 = \underline{\quad}$$

- A 0
- B 4
- C 11
- D 28

- 24** Ahmad is trying to visit all 50 states. In 1995 he visited 2 states, in 1996 he visited 3 more states, in 1997 he visited 4 more states, and in 1998 he visited 5 more states. If he continues this pattern, in what year will he visit the 50th state?

- A 2001
- B 2003
- C 2005
- D 2007

25 Fabric is measured in units called bolts. One bolt is equal to 40 yards. How many inches of cloth are there in a bolt?

- A 40 inches
- B 120 inches
- C 960 inches
- D 1,440 inches

26 What is the median of 5, 2, 3, 7, and 6?

- A 3
- B 5
- C 6
- D 7

27 The recipe for a fruit salad calls for 5 bananas, 3 peaches, 2 apples, 1 pear, 8 strawberries, 1 cantaloupe, and 2 oranges. What is the ratio of peaches to the total?

- A 1:22
- B 2:22
- C 3:22
- D 8:22

28 Add. Simplify to lowest terms.

$$\begin{array}{r} 1\frac{5}{9} \\ + 4\frac{7}{9} \\ \hline \end{array}$$

- A $5\frac{1}{3}$
- B $5\frac{3}{9}$
- C $6\frac{1}{3}$
- D $6\frac{3}{9}$

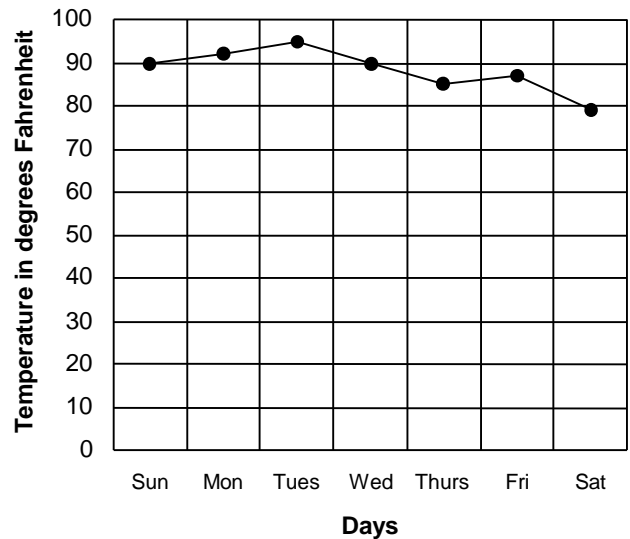
29 Find the numbers that complete the pattern.

10	12	14	16	18
13	15		19	

- A 16 and 20
- B 17 and 21
- C 17 and 20
- D 19 and 21

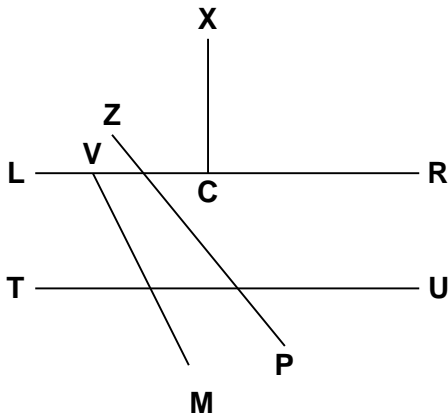
30 What was the temperature on Tuesday?

Daily Temperature in Pleasantville for One Week



- A 85° F
- B 90° F
- C 93° F
- D 95° F

31 Which statement is correct?



- A \overline{LR} parallel to \overline{CX}
- B \overline{TU} parallel to \overline{VM}
- C \overline{LR} perpendicular to \overline{CX}
- D \overline{TU} perpendicular to \overline{ZP}

32 Josh wanted to know about how much time a week he spent watching TV, so he filled in the following chart. Use his results to estimate how much time Josh spent watching TV in one week.

Day	Time (in hours)
Sunday	4.25
Monday	1.5
Tuesday	2.33
Wednesday	1.75
Thursday	1.0
Friday	0.25
Saturday	3.75

- A 10 hours
- B 12 hours
- C 13 hours
- D 15 hours

33 The Knapp family is traveling by car from Chattanooga, TN, to Atlanta and then on to Augusta. How many miles will they travel?

Traveling by Car in Georgia (distances in miles)

	Atlanta	Augusta	Chattanooga, TN	Jacksonville, FL	Macon	Savannah	Valdosta
Atlanta		151	115	346	81	252	229
Augusta	151		266	243	137	131	225
Chattanooga, TN	115	266			196	367	344
Jacksonville, FL	346	243			269	140	121
Macon	81	137	196	269		171	152
Savannah	252	131	367	140	171		188
Valdosta	229	225	344	121	152	188	

Rand McNally Road Atlas, 1994

- A 236 miles
- B 266 miles
- C 366 miles
- D 381 miles

34 Which sign makes this sentence correct?

$$(12 + 3) + 7 \quad \square \quad (12 + 7) + 3$$

- A -
- B +
- C =
- D >

35 Which number rounds to 240?

- A 221
- B 229
- C 233
- D 243



- 36** Find the difference.

$$7,291 - 2,618 = \square$$

- A** 4,279
B 4,673
C 5,487
D 5,683

- 37** Add.

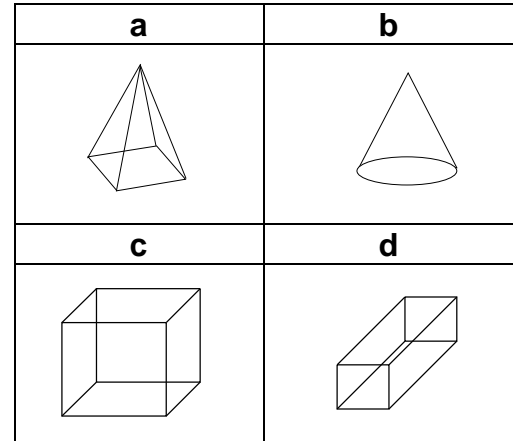
$$\begin{array}{r} 5\frac{1}{8} \\ + 2\frac{3}{8} \\ \hline \end{array}$$

- A** $3\frac{2}{8}$
B $3\frac{4}{8}$
C $7\frac{3}{8}$
D $7\frac{4}{8}$

- 38** A glass of whole milk contains 11 grams of carbohydrates. Nam drinks 5 glasses of milk and 3 glasses of water a day. How many grams of carbohydrates does he get from the milk?

- A** 8
B 33
C 55
D 88

- 39** Which solid has a base that is NOT a polygon?



- A** a
B b
C c
D d

- 40** Solve.

$$m + 12 - n = \square, \text{ if}$$

$$m = 5 \text{ and } n = 3$$

- A** 8
B 10
C 14
D 20

- 41** There are 6 safety pins in a bag: 2 gold, 2 silver, and 2 red. What is the probability that you will pick a gold safety pin from the bag on the FIRST try?

- A** one chance out of three
B three chances out of six
C six chances out of six
D one chance out of two

42 LINK/FIELD TEST ITEM

43 LINK/FIELD TEST ITEM

44 LINK/FIELD TEST ITEM

45 LINK/FIELD TEST ITEM

46 LINK/FIELD TEST ITEM

47 LINK/FIELD TEST ITEM

48 Estimate the product.

$$\begin{array}{r} 362 \\ \times 532 \\ \hline \end{array}$$

- A** 150,000
- B** 180,000
- C** 200,000
- D** 240,000

49 LINK/FIELD TEST ITEM

50 How would we classify a solid that has six faces that are all squares?

- A cone
- B cube
- C cylinder
- D pyramid

51 LINK/FIELD TEST ITEM

52 Which set of numbers contains all the factors of 96?

- A {1,2,3,4,6,8,11,16,24,32,48,96}
- B {0,2,3,4,6,8,12,16,24,32,48,96}
- C {1,2,3,4,6,8,12,16,23,32,48,96}
- D {1,2,3,4,6,8,12,16,24,32,48,96}

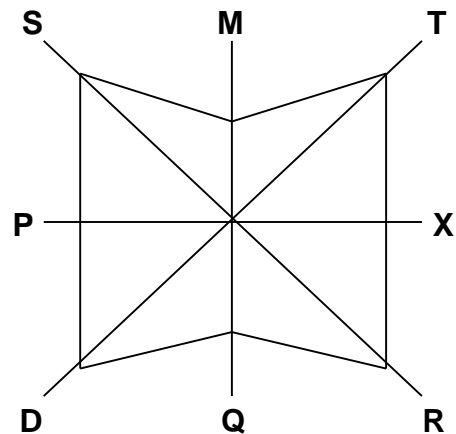
53 LINK/FIELD TEST ITEM

54 There are 82 games in a professional basketball season. If a team has 25 wins and 16 losses, and they win at the same rate for the rest of the year, about how many games will they win?

- A 41
- B 50
- C 54
- D 62

55 LINK/FIELD TEST ITEM

56 Identify the lines of symmetry for this geometric figure.



- A \overline{PX} and \overline{DT}
- B \overline{MQ} and \overline{SR}
- C \overline{MQ} and \overline{PX}
- D \overline{SR} and \overline{DT}

57 LINK/FIELD TEST ITEM

58 Which one of the shows in the chart improved its ratings each week?

Television Show	Week of Jan. 6 – Jan. 12	Week of Jan. 13 – Jan. 19	Week of Jan. 20 – Jan. 26
Travels Abroad	6.5	6.2	6.0
City Life	6.6	6.7	7.0
Two of a Kind	7.0	6.6	6.8
Sister, Brother	6.4	6.8	6.5

- A Travels Abroad
- B City Life
- C Two of a Kind
- D Sister, Brother

59 Solve.

$$\frac{4}{5} \times \frac{5}{6} =$$

- A $\frac{2}{3}$
- B $\frac{4}{15}$
- C $\frac{24}{25}$
- D $\frac{7}{30}$

60 What would be the simplest way to estimate the distance from your classroom to the school office?

- A calculator
- B mental computation
- C walking off
- D pencil and paper

61 Solve for n .

$$18 - n = 9$$

- A 2
- B 6
- C 7
- D 9

62 What will be the appropriate unit of measure to measure the length of a one dollar bill?

- A millimeters
- B centimeters
- C centiliters
- D yards

63 Margaret and her family were given 676 pounds of peaches to put into cartons. Each carton was to be filled with 24 pounds of peaches. How many cartons were completely filled?

- A 24
- B 28
- C $28\frac{1}{2}$
- D $28\frac{7}{12}$

- 64** Which of the following choices correctly fills in the blank?
- _____ $<$ 2.135
- A 2.5
 - B 2.40
 - C 2.103
 - D 2.1350
- 65** A circle graph can BEST be used to show which of the following?
- A trend
 - B amount
 - C number
 - D percent
- 66** There are 27 children in Mr. Turner's class. One out of every three of the children owns a pet. How many children in the class own pets?
- A 27
 - B 9
 - C 3
 - D 1
- 67** "It has no length, width, or thickness. It has only position." Which geometric figure is being described?
- A angle
 - B line
 - C point
 - D line segment
- 68** While Teresa listened to the radio, there were 9 minutes of commercials, 12 minutes of talk, and 29 minutes of music. What percent of that time was music?
- A 58%
 - B 59%
 - C 64%
 - D 65%
- 69** What is eight and forty-six hundredths written in standard form?
- A 846
 - B 84.6
 - C 8.46
 - D .846
- 70** Round 345 to the nearest 100.
- A 300
 - B 340
 - C 350
 - D 400