

Criterion-Referenced Competency Tests
Answer Key – Grade 8
Form 38
Spring 2001

Reading CRCT

Question	Answer	Question	Answer	Question	Answer
1	C	11	B	29	B
2	D	12	D	30	A
3	A	13	B	31	C
4	B	14	C	32	C
5	D	23	C	33	B
6	C	24	B	34	B
7	A	25	D	35	D
8	C	26	A	36	C
9	B	27	C	37	C
10	C	28	D	38	B
				39	See Rubric

English/Language Arts CRCT

Question	Answer	Question	Answer	Question	Answer	Question	Answer
1	B	16	A	31	B	46	C
2	B	17	C	32	D	47	C
3	B	18	B	33	C	48	B
4	A	19	C	34	A	49	See Rubric
6	B	21	C	36	D		
7	B	22	B	37	C		
8	A	23	C	38	C		
9	C	24	B	39	D		
11	D	26	A	41	B		
12	C	27	C	42	D		
13	C	28	C	43	C		
14	A	29	D	44	B		

Mathematics CRCT

Question	Answer	Question	Answer	Question	Answer	Question	Answer
1	B	16	D	31	D	46	D
2	B	17	D	32	B	47	D
3	C	18	C	33	B	48	A
4	C	19	B	34	C	49	B
6	C	21	A	36	B	51	C
7	C	22	C	37	C	52	B
8	D	23	B	38	B	53	D
9	D	24	B	39	C	54	B
11	D	26	A	41	C	56	C
12	C	27	B	42	D	57	D
13	A	28	B	43	D	58	A
14	C	29	C	44	B	59	See Rubric

**Grade 8
Reading CRCT
Form 38
Spring 2001 Constructed-Response Rubric & Student Exemplars**

Nicholai Duniyev's Longest Day

A **2-point** response is complete and appropriate. The response shows a thorough understanding of the concept or task. It is accurate, relevant, comprehensive, and detailed. The response demonstrates logical reasoning. The conclusions are appropriate.

Exemplar: Student answer should contain both of the following elements:

- 1.** When the candlemaker lit the candles, a wind blew them over and burned some of Nicholai's fields.
- 2.** This was the opposite of what Nicholai wanted because it meant that he would have less grain to harvest, and he wouldn't make as much money.

A **1-point** response is partially complete and appropriate. It also demonstrates an incomplete understanding of the concept or task. It is mostly accurate and relevant. However, the response lacks comprehensiveness. The response contains some minor flaws in reasoning, or it neglects to address some aspect of the concept or task. The conclusions may be inappropriate.

Exemplar: Student answer contains one of the above OR Student incompletely answers both questions.

The candles blew over and Nicholai got mad.

A **0-point** response is assigned if there is no response or if the response indicates no understanding of the concept or task.

Exemplar: The candles looked pretty at first.

A **N/S** (Not Scorable) is assigned if the response is illegible or is written in a language other than English.

Grade 8 Reading
Student Exemplars

2 Point Responses

A. When the candlemaker lit the candles, it worked at first by lighting up the fields, and it seemed like a good idea. Although, when the fierce wind whipped through the fields, the candles fell over, and the burning wick hit the ground and burned an enormous amount of land. This made the farmer furious because he had less now than he had started out with.

A. A strong wind blew and knocked the candles over and burned an acre of land. It made Nikolai angry and even more greedy.

A. A strong wind blew over the candles and burned an acre of land. He lost more money when this happened.

1 Point Responses

A. At first all the candles glowed. Then a fierce wind whipped through the fields, and toppled to the ground, burying an acre of land. Nikolai got angry, and yelled at the candlemaker.

A. When the candlemaker lit the candles it made the field brighter and made the day longer until they were blown out by the wind. This result made Nicholai more anxious to make the day longer.

0 Point Responses

he turned a verry good person

The wind seemed to rage.

The candles were blown out by the wind. This made him mad and his temper raged.

Grade 8
English/Language Arts CRCT
Form 38

Spring 2001 Constructed-Response Rubric & Student Exemplars

A **2-point** response is complete and appropriate. The response shows a thorough understanding of the concept or task. It is accurate, relevant, comprehensive, and detailed. The response demonstrates logical reasoning. The conclusions are appropriate.

Exemplar: Student correctly identifies two adverbs and what they modify:

- 1) “foolishly” modifies “traded”
- 2) “immediately” modifies “sold”

A **1-point** response is partially complete and appropriate. It also demonstrates an incomplete understanding of the concept or task. It is mostly accurate and relevant. However, the response lacks comprehensiveness. The response contains some minor flaws in reasoning, or it neglects to address some aspect of the concept or task. The conclusions may be inappropriate.

Exemplar: Student correctly identifies one adverb and what it modifies.
OR
Identifies both adverbs but no modified words.

A **0-point** response is assigned if there is no response or if the response indicates no understanding of the concept or task.

Exemplar: Student identifies no adverbs.

A **N/S** (Not Scorable) is assigned if the response is illegible or is written in a language other than English.

Grade 8 English/Language Arts
Student Exemplars

2 Point Responses

foolishly describes traded

immediately describes sold

A. Foolishly traded base ball cards immediately sold

A. Foolishly - traded, immediately - sold

1 Point Responses

Foolishly traded

Baseball Cards

A. There are three adverbs, traded, cards, and sold. Foolishly modifies traded. Baseball modifies cards. Immediately modifies sold.

A. foolishly, immediately
foolishly - modifies - cards
immediately - modifies - them

0 Point Responses

A. traded modifies cards , sold modifies immediately

A. adverbs - traded, sold
adverbs modify - baseball cards.

A. I foolishly traded my baseball cards to Roger, who sold them immediately to Tim.

**Grade 8
Mathematics CRCT
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Spring 2001 Constructed-Response Rubric & Student Exemplars**

A **2-point** response is complete and appropriate. The response shows a thorough understanding of the concept or task. It is accurate, relevant, comprehensive, and detailed. The response demonstrates logical reasoning. The conclusions are appropriate.

Exemplar: Student answers \angle SWU and \angle TWV as right angles.

A **1-point** response is partially complete and appropriate. It also demonstrates an incomplete understanding of the concept or task. It is mostly accurate and relevant. However, the response lacks comprehensiveness. The response contains some minor flaws in reasoning, or it neglects to address some aspect of the concept or task. The conclusions may be inappropriate.

Exemplar: Student answers by writing one of the two right angles correctly but not both.

A **0-point** response is assigned if there is no response or if the response indicates no understanding of the concept or task.


Exemplar: Student answers with the incorrect answer.

A **N/S** (Not Scorable) is assigned if the response is illegible or is written in a language other than English.

Grade 8 Mathematics
Student Exemplars

2 Point Responses

Which two angles are right angles? SWU and TWV


Those two are
the right angles

A
Angle TWV
and
Angle UWS

1 Point Responses

Which two angles are right angles? TWV and UWV

A. $\angle TWV + \angle SUW$

0 Point Responses

Which two angles are right angles? UV and WS

a. \overleftrightarrow{UV} and \overleftrightarrow{WS} are both right angles.